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| **Department** | Department of Computer Science | | **Dept. Code** | CS |
| **Course Title** | Islamic Studies | | **Course Code** | SS1002 |
| **Pre-requisite(s)** | None | | **Credit Hrs.** | 2 |
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| **Course Introduction:** | | To provide Basic information about Islamic Studies. To enhance understanding of the students regarding Islamic Civilization. History of Islam, understanding of the worship and its usefulness. The basic concept of Quran Pak: wisdom, patience, loyalty. The comparative analysis of Islam with other religions. The Concept and Value of Haqooq ul Ibad in Islam. What are the rights of people in Islamic point of view. Islamic point of view about other religions. | | |
| **Course Outline:** | | Basic Themes of Quran, Introduction to Sciences of Hadith, Introduction to Islamic Jurisprudence, Primary & Secondary Sources of Islamic Law, Makken & Madnian life of the Prophet, Islamic Economic System, Political theories, Social System of Islam. Definition of Akhlaq. The Most Important Characters mentioned in the Holy Qur’an and Sunnah, SIDQ (Truthfulness) Generosity Tawakkaul (trust on Allah) Patience Taqwa (piety). Haqooq ul ibad in the light of Quran & Hadith - the important characteristic of Islamic Society. | | |
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| **PLO** | | **Program Learning Outcome (PLO) Statement** | | |
| 06 | | **Society Responsibility:** Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal, and cultural issues relevant to context of complex computing problems. | | |
| 08 | | **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of computing practice. | | |
| 12 | | **Life Long Learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological changes. | | |

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| **CLO** | **Course Learning Outcome (CLO)** | **Domain** | **Taxonomy Level** | **PLO** | **Tools** |
| 01 | Describe the basic believes, fundamentals and sources of Islam and compare other major religions thoughts in a logical order. | Affective | 2 | 12 | COP, Q1, M1 |
| 02 | Indicate the Islamic concept of worship and its main practices of in a well-disciplined manner in the light of Quran and Sunnah. | Cognitive | 3 | 12 | COP, Q2, M2 |
| 03 | Demonstrate the ethical obligations and values, social contracts, economic system and political and governance system according to the teachings of Quran and Sunnah. | Affective | 3 | 06,8 | A1, A2, F |
| *Tool: A = Assignment, Q = Quiz, M = Midterm, F=Final, COP=Class Oral Participation* | | | | | |

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| **Text Book(s)** | **Title** | Sirat-e-Mustaqeem |
| **Author** | Prof. Abdul Qayum Natiq |
| **Publisher** | Faridi Book, Urdu Bazar, Karachi. |
| **Ref. Book(s)** | **Title** | Ma’rif-ul-Qur’an |
| **Author** | Mufti Muhammad Shafi |
| **Publisher** | Idaratul Ma’rif Darul Uloom Karachi. |
| **Title** | Ma’rful Hadith |
| **Author** | Molana Manzoor Nomani |
| **Publisher** | Darul Isha’t Karachi |
| **Title** | Seeratun Nabi |
| **Author** | Molana Shiblee Nomani & Molana Syed Suleman Nadwi |
| **Publisher** | Darul Isha’t Karachi |
| **Title** | The Sealed Nectar |
| **Author** | Safir-Rehman Al Mubarakpuri |
| **Publisher** | Daruusalam |
|  | **Title** | Introduction to Islam |
|  | **Author** | Dr Hamidullah |
|  | **Publisher** | Popular Library Publishers Lahore |

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| **Week** | **Course Contents/Topics** | **CLO** | **PLO** |
| 01 | Religion, Islam and other faiths and religions. (Revelation) | 01 | 12 |
| 02 | Tauheed (belief in oneness of Allah) | 01 | 12 |
| 03 | Belief in Prophet hood and Here after | 01 | 12 |
| 04 | An introduction to the Science of Tafseer | 01 | 12 |
| 05 | Islamic philosophy of personal development (Sura Furqan) | 01 | 12 |
| 06 | Introduction to the sources of Sharia | 02 | 12 |
| 07 | Islamic concept of Taharah | 02 | 12 |
| 08 | Islamic concept of worship (Salah) | 02 | 12 |
| 09 | Islam and human rights (Last sermon) | 02 | 12 |
| 10 | Chronological guide to the life of Prophet Muhammad | 02 | 12 |
| 11 | Islamic philosophy of Alms (Zakat) | 03 | 06, 08 |
| 12 | Islamic philosophy of Fasting | 03 | 06, 08 |
| 13 | Islamic philosophy of Pilgrimage (Hajj) | 03 | 06, 08 |
| 14 | Islam and Society (six social evils) (Hujurat 2nd Ruku) | 03 | 06, 08 |
| 15 | Ahadith of Prophet Muhammad SAW | 03 | 06, 08 |

**Assessment Plan:**

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| **Assessment** | **Weightage** |
| Quiz | 5% |
| Project | 5% |
| Assignment | 5% |
| Class Oral Participation | 5% |
| Midterm 1 Exams | 15% |
| Midterm 2 Exams | 15% |
| Final | 50% |

**Dated: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**